

LUNCH **BUDDIES**

2023-2024 **PROGRAM RESULTS**

Students Matched With Mentors

Cherry School • Falls Elementary • Keewatin Elementary Laurentian Elementary · Merritt Elementary · Mesabi East School North Star Elementary · Northeast Range School Parkview Elementary · Vaughan-Steffensrud Elementary

Serving students from:

Aurora, Babbitt, Cherry, Chisholm, International Falls, Eveleth, Gilbert, Keewatin, Mountain Iron, Nashwauk, Virginia, and the surrounding communities

Mentees felt cared for

100%

Schools

Partnering

of students said ves

 $940/_{0}$

of mentors saw this

100% 100%

of teachers saw this

of parents/ caregivers

saw this

Happier students

100%

of students said yes

 $970/_{0}$

of mentors saw this

 $970/_{0}$

of teachers saw this

of parents/ caregivers saw this

Improved attitude about

940/0

of students said ves

 $770/_{0}$

of mentors saw this

930/0

of teachers saw this

of parents/ caregivers saw this



Improved self esteem

100%

of students said yes

 $940/_{0}$

of mentors saw this

930/0

of teachers saw this

of parents/ caregivers saw this

Improved listening skills

90%

of students said ves

 $940/_{0}$

of mentors saw this

850/0

of teachers saw this

of parents/ caregivers saw this

100%

of mentors saw this

85%

of teachers saw this

880/0

of parents/ caregivers saw this



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LUNCH BUDDIES

2023-2024 PROGRAM FEEDBACK



"[My mentor] is kind."

"Love my Lunch Buddy."

"It's so fun!"

"She always makes me happy."

"I like hanging out and telling stories."



"I can tell his home life is a bit unstable, only because mine was as well, and I can see a lot of myself in him."

"He seems genuinely excited to see me each week, and we had fun playing games together." "At the beginning of Lunch Buddies, she was quiet and a little withdrawn. She is now fun and full of energy."



"The more adults we can include in kids' lives, the better!"

"Kids discovered new things about themselves and things they had in common with their mentors." "He loves attention and how to negatively get it; this taught him that he can get positive attention just for being himself."



"I could tell he felt special having someone talk with him about his days."

"She talks about her Lunch Buddy all the time." "He struggles with wanting to go to school. On days he had Lunch Buddies he looks forward to going and is excited to spend time with his Lunch Buddy."